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| Week 1 | Talk about topics of reading interest and make list of book titles to read. | Library DayPractice selecting books at correct level.  | Family Read-aloud 20 minutesPredict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |
| Week 2 | Make a cartoon strip illustrating important scenes. Color it for extra zing! | Library Day | Family Read-aloud 20 minutesPredict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |
| Week 3 | Write a book opinion. | Library Day | Family Read-aloud 20 minutesPredict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |
| Week 4 | Make and perform a book commercial. | Library DayParent or older sibling does choral reading with student? | Family Read-aloud or read to a sibling 20 minutes.Predict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |
| Week 5 | Make a character collage. | Library DayParent or older sibling does choral reading with student? | Family Read-aloud or read to a sibling 20 minutes.Predict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |
| Week 6 | Write a character interview or make a travel folder for a location from a book. | Library DayParent or older sibling does choral reading with student? | Family Read-aloud or read to a sibling 20 minutes.Predict what will happen next. | Meal Table Discussion Time | Record yourself reading aloud and listen to it. Can you make it sound smooth? |